

2017-2018 Final Professional Development Blueprint

Auburndale Elementary

Review the Initial Professional Development Blueprint completed during Strategic Planning as well as the ACE Reflection Notes and make any necessary adjustments to the strategies and shifts identified.

Exploration Phase: Academic Programs and School Culture	
<i>Securing a consensus of all stakeholders to pursue a change in practice</i>	
Final	Academic Programs
	Barrier to Effective Academic Programs: Teachers currently look at Diagnostic and Mid-Year Data.
	Strategy to Reduce/Eliminate Barrier: Increase formative assessment to analyze multiple and specific data points to guide instruction including PowerBI.
	School Culture
	Barrier to Positive School Culture: Every grade level has a different vision of student success.
	Strategy to Reduce/Eliminate Barrier: Set high expectations for every child according to their individual needs. Increase of Progress Monitoring through formative assessment to ensure that each child is making adequate gains.
Exploration Phase: Professional Development and School Leadership	
<i>Securing a consensus of all stakeholders to pursue a change in practice</i>	
Final	Professional Development
	Barrier to Effective Professional Development and Support: Teachers currently create lesson plans in isolation.
	Organizational Shift to Reduce/Eliminate Barrier: Continue ongoing Instructional Coach guided common planning with emphasis on standard-based instruction and alignment to items spec and content limits. In addition to formative assessments for students who are not meeting mastery.
	School Leadership
	Barrier to Effective School Leadership: Teachers provide students with daily instruction.
	Organizational Shift to Reduce/Eliminate Barrier:

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Teachers will be encouraged to assume Leadership Roles through multiple opportunities to join committees to promote collaboration and shared vision in order to enhance student instruction.

Installation Phase

Establishing a plan and system for professional development inclusive of Opening of Schools and District Professional Development Days based on the intent to implement the strategies and organizational shifts identified in the Exploration Phase.

Strategies: Increase formative assessment to analyze multiple and specific data points to guide instruction including PowerBI. Set high expectations for every child according to their individual needs. Increase of Progress Monitoring through formative assessment to ensure that each child is making adequate gains.

Organizational Shifts: Continue ongoing Instructional Coach guided common planning with emphasis on standard-based instruction and alignment to items spec and content limits. In addition to formative assessments for students who are not meeting mastery. Teachers will be encouraged to assume Leadership Roles through multiple opportunities to join committees to promote collaboration and shared vision in order to enhance student instruction.

PD Schedule	Development Topics/Outcome Statement Determine the intended outcome of the Professional Development opportunity to guide design of PD and define follow up and support.	Development Anchor Content Include all intended anchor content, topics, and activities.	Key Personnel/ Role Who are the experts in this area that can lead development and who is responsible for follow up?
Opening of Schools Development	Teachers will be able to take ownership of the shared vision that brings all stakeholders together in order to meet all of the individual learner's' needs.	Ice-breakers; motivational videos; posters; Sway, OfficeMix	Ania Marti
Teacher Planning Day (No Opt) October 2, 2017	Teachers will be able to analyze, dissect, and determine the differences between an effective	data, PowerBi, G2D	Administrative Team

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	and highly effective teacher with a focus on learner progress and knowledge of learners.		
Teacher Planning Day (No Opt) October 27, 2017	Teachers will be able to utilize various formative assessment tools available through McGraw Hill, GoMath, and District provided assessments to interpret student data and meet individual learners' needs.	Go Math, McGraw Hill, District Assessment, G2D, PowerBi	Ms. Garces